

# PUGS DON'T WEAR PYJAMAS

Written by Michelle Worthington

Illustrated by Cecilia Johansson

Published by New Frontier Publishing



## SYNOPSIS

When Tom goes to stay with his Aunt Roz, he meets her pug, Ellie. But Ellie is no ordinary pug; wherever Tom and his aunt go, and whatever they do, Ellie goes too.

Tom's not sure he likes being with Ellie all the time. Will he ever get used to having her around?

## AUTHOR BACKGROUND AND STYLE

Michelle Worthington was born in Brisbane, Queensland and currently lives in the Redland City. Since a very early age, Michelle has had a love for words and rhyme, and has always excelled at English and Creative Writing. Michelle has two boys who love to read. She has read them a bedtime story every night of their lives. They are her inspiration and motivation to become a successful Australian author.

## ILLUSTRATOR BACKGROUND AND STYLE

Cecilia Johansson is a freelance illustrator and graphic designer, based in Ekerö, Sweden. She graduated with first class honours in Graphic Design from Nottingham Trent University in 1999. She also completed courses in Barnkultur (Children's culture) and Förlagskunskap (Publishing knowledge) at Stockholm University.

When not in her studio, she likes to play various sports and spend time outdoors. She loves to go on long runs and playing with her young daughter.

## HOW THE BOOK ENHANCES LEARNING

*Pugs Don't Wear Pyjamas* explores family life and outdoor play. It teaches children about accepting others for who they are. The themes of pet care, friendship and adventure are established throughout the book, encouraging children to be kind and non-judgmental.

## DISCUSSION TOPICS

### Before and during reading the book:

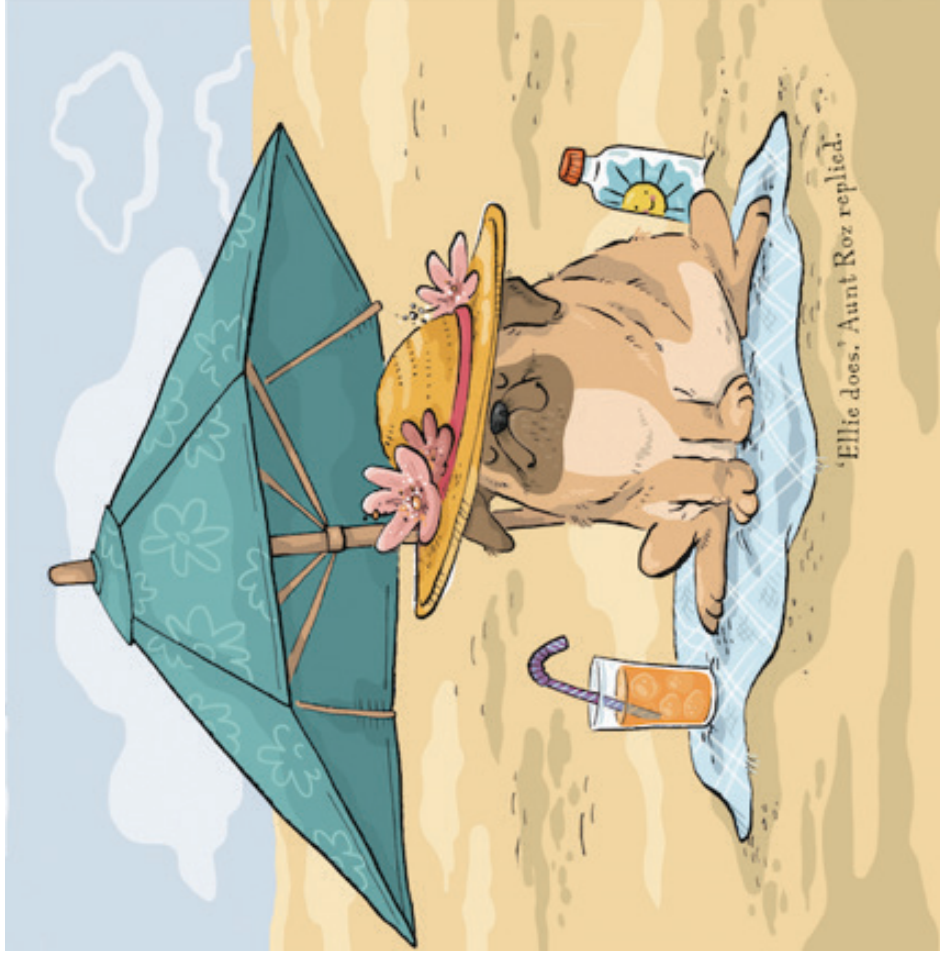
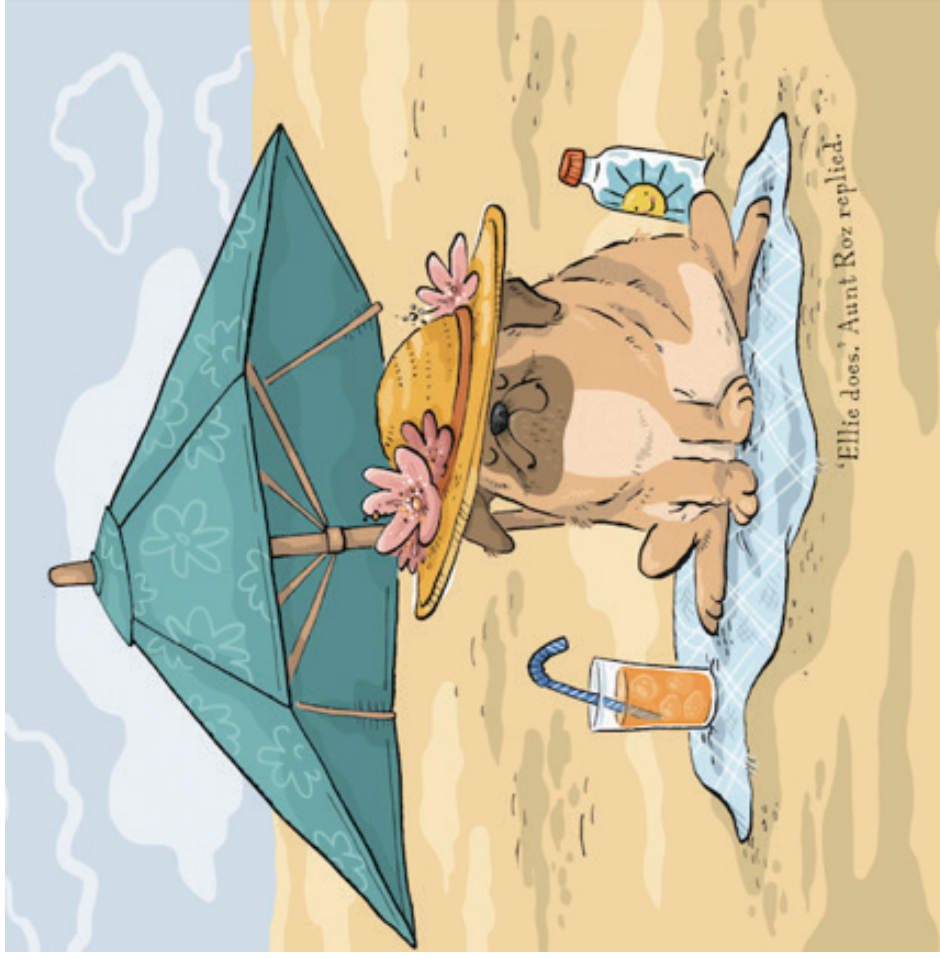
1. Introduce *Pugs Don't Wear Pyjamas* to the children and ask them what they think the story might be about? Ask the children if anyone has a pet of their own?
2. Show the children the front cover of the book to arouse their interest.
  - Who can they see on the cover?
  - What are they doing?
  - What colours can they see?

### After reading the book:

1. Discuss the following questions:
  - What did they like about the story?
  - What would they have done differently to Tom in the story?
  - What kind of activities do they like to do with their pet/friend?
2. Pick three of your favourite pictures in the book and describe what the main characters are doing and/or feeling?



# Spot the Difference



## Answers:

- Different coloured straw
- One less flower on the hat
- Different colour ribbon on the hat
- One less cloud in the sky

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# *Colour in Tom, Ellie and Aunt Roz*



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# Maze

Help Tom find Ellie!

